

Name: _____

Maths

9/10



Addition and Subtraction

NUMBER BONDS TO TEN.

1. $\begin{matrix} \circ \circ \\ \circ \circ \end{matrix} + \begin{matrix} \circ \\ \circ \end{matrix} = \underline{\hspace{2cm}}$

2. $4 + 2 = \underline{\hspace{2cm}}$

3. $\begin{matrix} \circ \circ \\ \circ \circ \end{matrix} + \begin{matrix} \circ \circ \\ \circ \circ \end{matrix} = \underline{\hspace{2cm}}$

4. $4 + 4 = \underline{\hspace{2cm}}$

5. $\begin{matrix} \circ \circ \circ \\ \circ \circ \circ \end{matrix} + \begin{matrix} \circ \\ \circ \end{matrix} = \underline{\hspace{2cm}}$

6. $6 + 1 = \underline{\hspace{2cm}}$

7. $\begin{matrix} \circ \circ \circ \\ \circ \circ \end{matrix} + \begin{matrix} \circ \\ \circ \circ \end{matrix} = \underline{\hspace{2cm}}$

8. $5 + 3 = \underline{\hspace{2cm}}$

9. $\begin{matrix} \circ \circ \\ \circ \end{matrix} + \begin{matrix} \circ \circ \circ \\ \circ \circ \circ \end{matrix} = \underline{\hspace{2cm}}$

10. $10 + 9 = \underline{\hspace{2cm}}$

11. $9 + 1 = \underline{\hspace{2cm}}$

12. $5 + 2 = \underline{\hspace{2cm}}$

13. $4 + 6 = \underline{\hspace{2cm}}$

14. $2 + 1 = \underline{\hspace{2cm}}$

15. $9 + 3 = \underline{\hspace{2cm}}$

16. $4 + 5 = \underline{\hspace{2cm}}$

17. $7 + 5 = \underline{\hspace{2cm}}$

18. $7 + 7 = \underline{\hspace{2cm}}$

19. $8 + 2 = \underline{\hspace{2cm}}$

20. $10 + 4 = \underline{\hspace{2cm}}$

21. $2 + 2 + 1 = \underline{\hspace{2cm}}$

22. $3 + 2 + 1 = \underline{\hspace{2cm}}$

23. $5 + 3 + 2 = \underline{\hspace{2cm}}$

24. $6 + 1 + 1 = \underline{\hspace{2cm}}$

25. $7 + 5 + 2 = \underline{\hspace{2cm}}$

26. $9 + 2 + 1 = \underline{\hspace{2cm}}$

27. $8 + 4 + 2 = \underline{\hspace{2cm}}$

28. $5 + 2 + 0 = \underline{\hspace{2cm}}$

29. $2 + 3 + 4 = \underline{\hspace{2cm}}$

30. $9 + 1 + 3 = \underline{\hspace{2cm}}$

NUMBER BONDS - BASIC FACTS TO 18 :

31. $\begin{matrix} \circ \circ \circ \circ \circ \\ \circ \circ \circ \circ \circ \end{matrix} + \begin{matrix} \circ \\ \circ \end{matrix} = \underline{\hspace{2cm}}$

32. $\begin{matrix} \circ \circ & \circ \circ \\ \circ \circ & \circ \circ \end{matrix} + \begin{matrix} \circ \\ \circ \end{matrix} = \underline{\hspace{2cm}}$

33. $\begin{matrix} \circ \circ \\ \circ \circ \end{matrix} + \begin{matrix} \circ \circ \circ \\ \circ \circ \circ \end{matrix} = \underline{\hspace{2cm}}$

34. $\begin{matrix} \circ \circ \\ \circ \circ \end{matrix} + \begin{matrix} \circ \circ \circ \circ \circ \\ \circ \circ \circ \circ \circ \end{matrix} = \underline{\hspace{2cm}}$

35. $\begin{matrix} \circ \circ \\ \circ \end{matrix} + \begin{matrix} \circ \circ & \circ \circ \\ \circ \circ & \circ \circ \end{matrix} = \underline{\hspace{2cm}}$

36. $\begin{matrix} \circ \circ \circ \\ \circ \circ \end{matrix} + \begin{matrix} \circ \circ \circ \\ \circ \circ \circ \end{matrix} = \underline{\hspace{2cm}}$

37. $\begin{matrix} \circ \circ \\ \circ \end{matrix} + \begin{matrix} \circ \circ \circ \circ \\ \circ \circ \circ \circ \end{matrix} = \underline{\hspace{2cm}}$

38. $\begin{matrix} \circ \circ \\ \circ \circ \end{matrix} + \begin{matrix} \circ \circ \\ \circ \circ \end{matrix} + \begin{matrix} \circ \circ \\ \circ \circ \end{matrix} = \underline{\hspace{2cm}}$

39. $\begin{matrix} \circ \\ \circ \end{matrix} + \begin{matrix} \circ \\ \circ \end{matrix} + \begin{matrix} \circ \\ \circ \end{matrix} = \underline{\hspace{2cm}}$

40. $\begin{matrix} \circ \circ \circ \\ \circ \circ \end{matrix} + \begin{matrix} \circ \\ \circ \end{matrix} + \begin{matrix} \circ \circ \\ \circ \circ \end{matrix} = \underline{\hspace{2cm}}$

name _____

Match the number names.

$2 + 3$	8
$3 + 5$	6
$8 - 2$	5

$4 + 3$	2
$8 - 5$	3
$4 - 2$	7

$7 - 1$	8
$3 - 0$	6
$4 + 4$	3

$6 + 4$	10
$5 + 0$	1
$5 - 4$	5

$2 + 6$	9
$7 + 2$	8
$10 - 5$	5

$3 + 1$	4
$5 + 5$	10
$5 - 3$	2

$5 + 2$	5
$8 - 3$	4
$0 + 4$	7

$10 - 6$	6
$2 + 4$	4
$7 - 6$	1

$3 + 7$	9
$9 - 6$	3
$9 + 0$	10

$6 - 2$	4
$5 + 4$	9
$10 - 4$	6

$5 - 5$	8
$10 - 3$	0
$1 + 7$	7

$3 + 6$	9
$8 + 2$	7
$8 - 1$	10

Write a number sentence for each story.
Give the answer.

7  's.

2 were sold.

How many  's were left?

_____  's

3  's.

7 more came.

How many  's in all?

_____  's

11  's.

9 went away.

How many  's were left?

_____  's

4  's.

3  's.

How many in all?

_____ in all

5  's.

6 more came.

How many  's in all?

_____  's



9  's.


4 were sold.



How many  's were left?

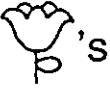
_____  's



Write a number sentence for each story.
Give the answer.


Sara had 2 's.
Bob gave her 9 more.
How many 's in all?




_____ 's


Dan had 10 's.
He gave 8 away.
How many 's were left?



_____ 's


Pedro had 11 's.
He gave 3 away.
How many 's were left?



_____ 's

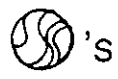
Susie had 4 's.
Joe had 8 's.
How many 's in all?

_____ 's

Mark had 7 's.
He found 7 more.
How many 's in all?

_____ 's

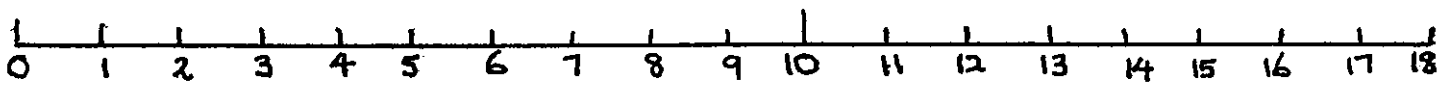
Jan had 12 's.
She gave 6 away.
How many 's were left?

_____ 's

Can you make up a number sentence here:

1. $\begin{matrix} \circ \circ \\ \circ \circ \end{matrix} + \begin{matrix} \circ \circ \\ \circ \circ \end{matrix} = \underline{\hspace{2cm}}$
2. $\begin{matrix} \circ \\ \circ \end{matrix} + \begin{matrix} \circ \circ \\ \circ \circ \end{matrix} = \underline{\hspace{2cm}}$
3. $\begin{matrix} \circ \circ \\ \circ \circ \end{matrix} + \begin{matrix} \circ \\ \circ \end{matrix} = \underline{\hspace{2cm}}$
4. $\begin{matrix} \circ \circ \\ \circ \circ \end{matrix} + \begin{matrix} \circ \circ \\ \circ \circ \end{matrix} + \begin{matrix} \circ \\ \circ \end{matrix} = \underline{\hspace{2cm}}$
5. $\begin{matrix} \circ \circ \circ \\ \circ \circ \circ \end{matrix} + \begin{matrix} \circ \\ \circ \end{matrix} = \underline{\hspace{2cm}}$
6. $\begin{matrix} \circ \circ \circ \circ \circ \\ \circ \circ \circ \circ \circ \end{matrix} + \begin{matrix} \circ \\ \circ \end{matrix} = \underline{\hspace{2cm}}$
7. $\begin{matrix} \circ \circ \circ \circ \\ \circ \circ \circ \circ \end{matrix} + \begin{matrix} \circ \circ \\ \circ \circ \end{matrix} = \underline{\hspace{2cm}}$
8. $\begin{matrix} \circ \circ \circ \\ \circ \circ \circ \end{matrix} + \begin{matrix} \circ \circ \circ \\ \circ \circ \circ \end{matrix} = \underline{\hspace{2cm}}$
9. $\begin{matrix} \circ \circ \circ \\ \circ \circ \circ \end{matrix} + \begin{matrix} \circ \circ \\ \circ \circ \end{matrix} = \underline{\hspace{2cm}}$
10. $\begin{matrix} \circ \circ \circ \\ \circ \circ \circ \end{matrix} + \begin{matrix} \circ \circ \circ \\ \circ \circ \circ \end{matrix} + \begin{matrix} \circ \circ \\ \circ \circ \end{matrix} = \underline{\hspace{2cm}}$

11. $7 + 7 = \underline{\hspace{2cm}}$
12. $5 + 7 = \underline{\hspace{2cm}}$
13. $5 + 5 + 5 = \underline{\hspace{2cm}}$
14. $6 + 4 + 4 = \underline{\hspace{2cm}}$
15. $8 + 2 + 8 = \underline{\hspace{2cm}}$
16. $8 + 2 + 4 = \underline{\hspace{2cm}}$
17. $8 + 2 + 7 = \underline{\hspace{2cm}}$
18. $6 + 4 + 1 = \underline{\hspace{2cm}}$
19. $7 + 3 + 7 = \underline{\hspace{2cm}}$
20. $9 + 1 + 7 = \underline{\hspace{2cm}}$



Use the number line to answer these:

1. $5 + 5 = \underline{\hspace{2cm}}$
2. $5 + 7 = \underline{\hspace{2cm}}$
3. $5 + 8 = \underline{\hspace{2cm}}$
4. $8 + 2 + 3 = \underline{\hspace{2cm}}$
5. $10 + 4 + 3 = \underline{\hspace{2cm}}$
6. $2 + 4 + 7 = \underline{\hspace{2cm}}$
7. $9 + 2 + 8 = \underline{\hspace{2cm}}$
8. $11 + 5 + 1 = \underline{\hspace{2cm}}$
9. $3 + 3 + 3 = \underline{\hspace{2cm}}$
10. $3 + 4 + 4 = \underline{\hspace{2cm}}$
11. $5 + 6 + 1 = \underline{\hspace{2cm}}$
12. $9 + 9 = \underline{\hspace{2cm}}$
13. $8 + 8 + 2 = \underline{\hspace{2cm}}$
14. $7 + 2 + 3 = \underline{\hspace{2cm}}$
15. $6 + 12 = \underline{\hspace{2cm}}$

Answer these questions:

1. $\begin{matrix} \circ \circ \\ \circ \circ \end{matrix} + \begin{matrix} \circ \circ \\ \circ \circ \end{matrix} = \underline{\hspace{2cm}}$

2. 15 lollies + 3 lollies =

3. 4 boys + 7 boys + 4 boys =

WHAT IS THE MAGIC NUMBER?
Colour in all the sums that equal 10.

3+1	9+1	5+1	5+5	4+1
5+2	5+5		6+4	1+1
11+2		4+4	7+3	9+1
9+2	1+9		3+7	5+4
	3+3		6+4	11+1
			10+0	5+5

$\frac{1}{2}$ half

1. What is $\frac{1}{2}$?

2. Glue in things which mean $\frac{1}{2}$:

$\frac{1}{4}$ quarter

1. What is $\frac{1}{4}$?

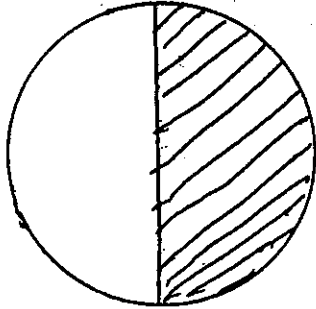
2. Glue in things which mean $\frac{1}{4}$:

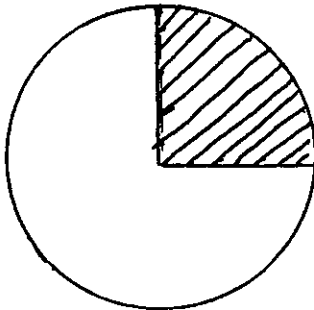
FRACTIONS

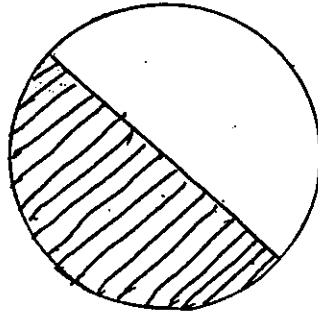
$$\frac{1}{2}$$

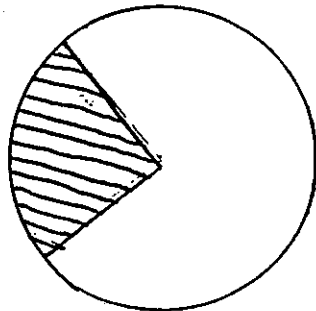
$$\frac{1}{4}$$

1. What fractional part is shaded in these?

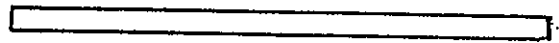
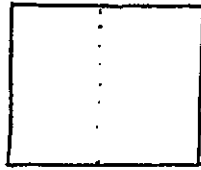
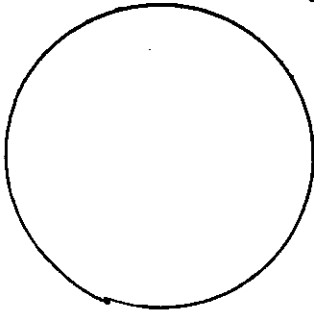




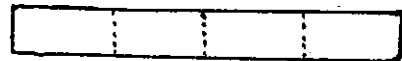
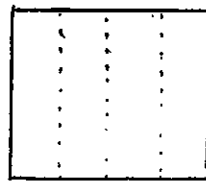
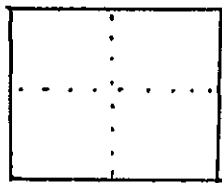
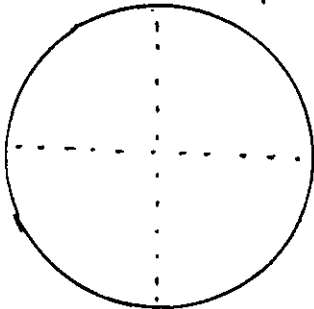




2. Colour-in $\frac{1}{2}$ of these objects:



3. Colour-in $\frac{1}{4}$ of these objects:



4. What is one half ($\frac{1}{2}$) of 10? _____

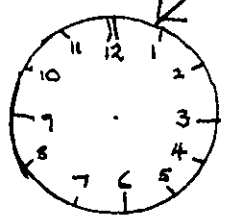
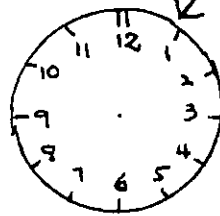
5. What is one half of 20? _____

6. What is one half of 4? _____

7. What is one half of 6? _____

8. Draw in the hands:

HALF PAST NINE →



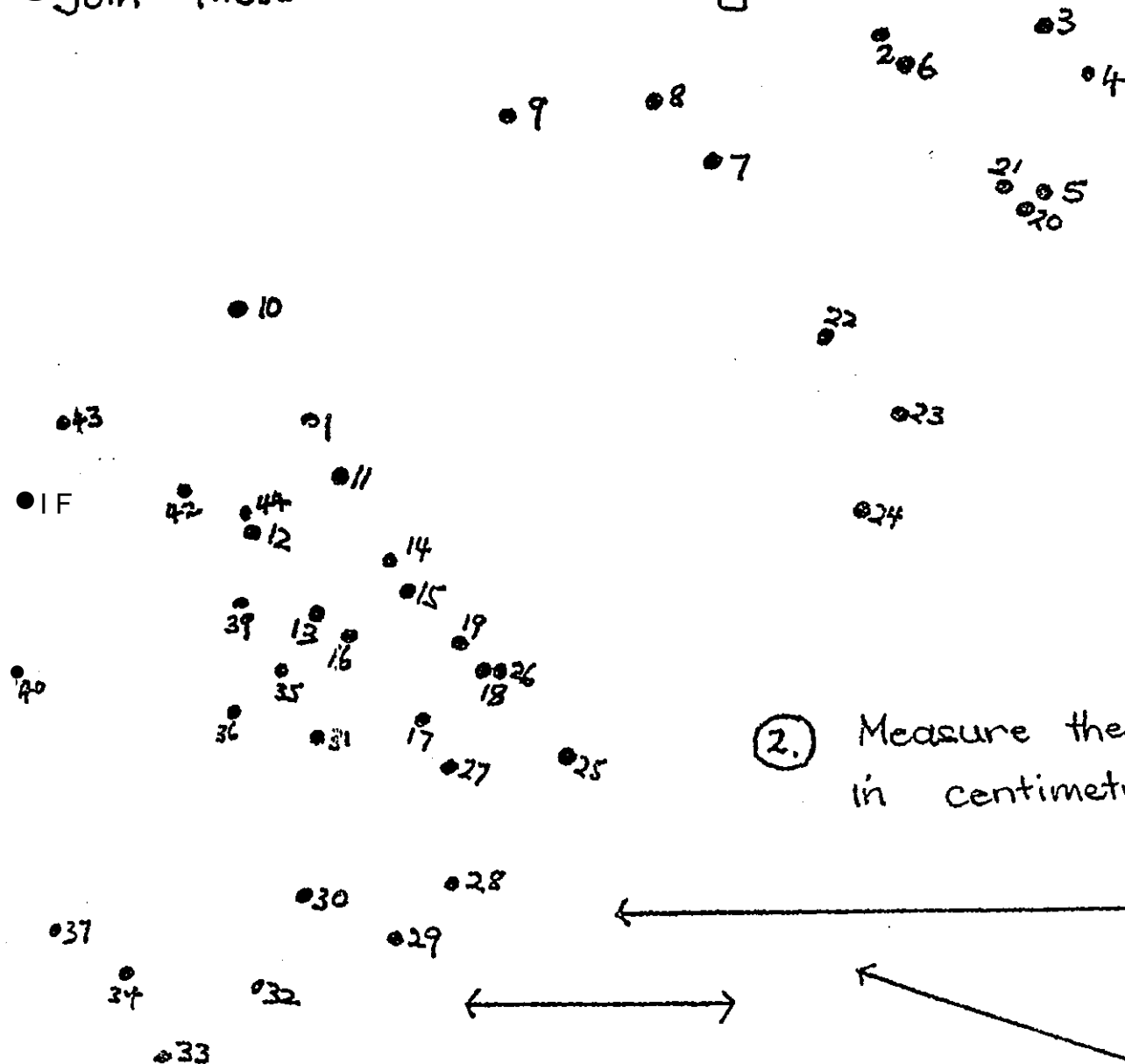
A QUARTER PAST TEN.

A QUARTER TO THREE.

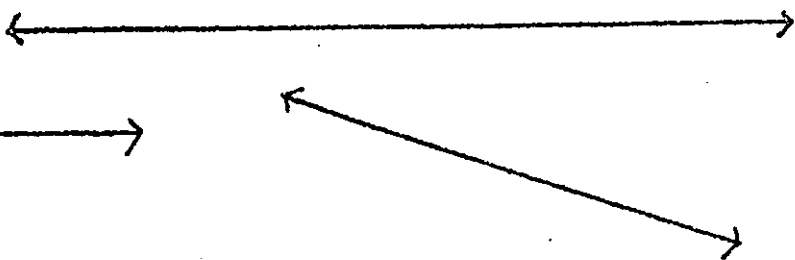
Using a ruler



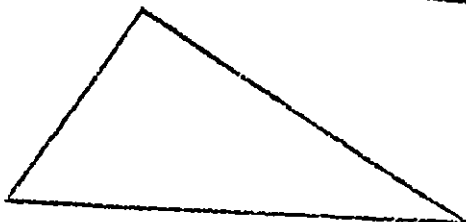
(F) Join these dots with straight lines :



(2) Measure these lines in centimetres (cms)



(3) Measure the sides of these shapes :



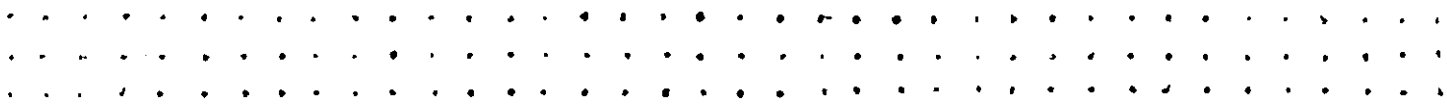
Using a ruler - 2

1. Use your ruler to join the correct dots in order:

Join:

- 1 to 14
- 2 to 13
- 3 to 12
- 4 to 11
- 5 to 10
- 6 to 9
- 7 to 8

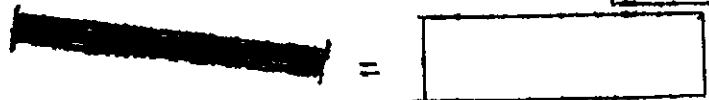
2. Try to write capital letters by connecting dots:



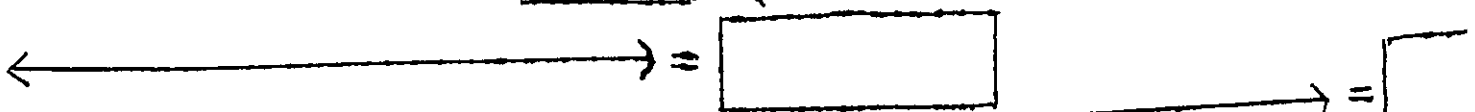
3. THIS IS 1 mm: →
This IS 1 cm: →

THERE ARE 10 millimetres (mm) in 1 centimetre (cm).
10 mm = 1 cm.

Measure the lengths of these lines in centimetres (cms):



4. Measure the lengths of these lines in millimetres (mms):



1 Litre =



1. Find a measuring jug and find 1 Litre on it.

Fill the following containers and find out how many litres are in each :

1. A bucket =

2. An icecream container =

3. Plastic bottle =

2. How many cups of water make one litre ?

3. Fill a cup with water, fill a spoon with water, Fill a container with water.

- Which container holds less water?

- Altogether, all containers hold how many Litres ?

4. Write down any containers you can find which hold about 1 Litre each :

1 Litre =



1. Fill a measuring jug with 1 Litre of water.
How many cups will 1 Litre fill?

1 L = cups.

How many glasses will 1 Litre fill?

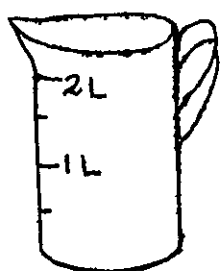
1 L = glasses.

2. How many glasses of drink do you drink each day?

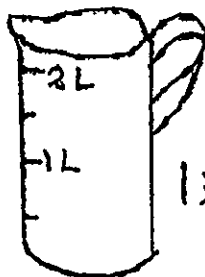
How many litres is this?

3. How many litres do you think it would take to fill a bath?

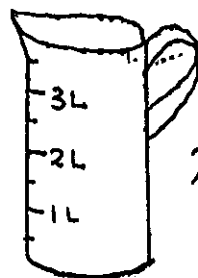
4. Colour in these measuring jugs to show the correct capacity:



2 Litres.



$1\frac{1}{2}$ Litres



$2\frac{1}{2}$ L

2 tens 9 ones =

4 tens 3 ones =

5 tens 9 ones =

6 tens 0 ones =

8 tens 6 ones =

7 tens 2 ones =

3 tens 5 ones =

0 tens 8 ones =

4 tens 9 ones =

9 tens 1 ones =

3 tens 4 ones =

 1 tens 9 ones =

9 tens 2 ones =

3 tens 6 ones =

6 tens 3 ones =

7 tens 4 ones =

4 tens 7 ones =

9 tens 9 ones =

7 tens 6 ones =

8 tens 3 ones =

5 tens 3 ones =

47

99

74

63

19

83

76

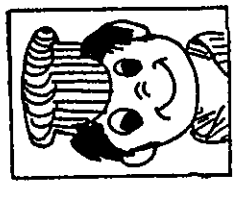
36

92



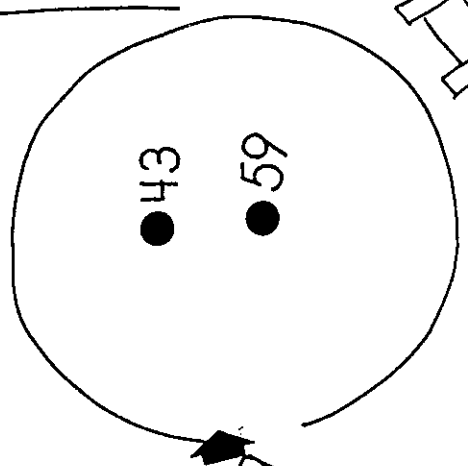
35

8



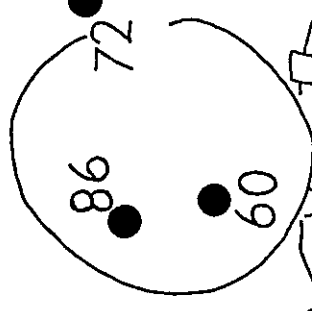
34

49 91



43

59

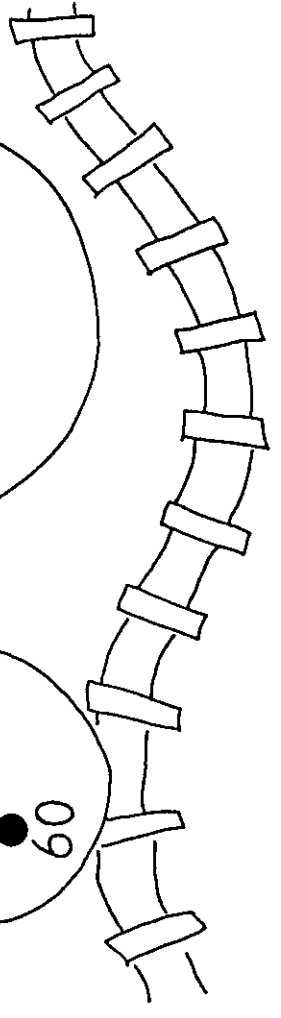


86

60

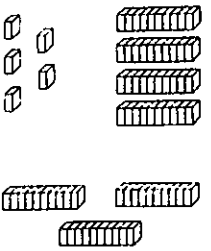
53

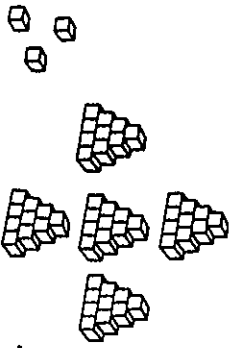
72 29



How many objects are there?

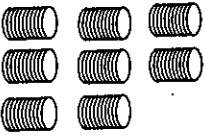


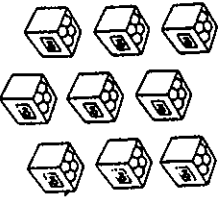
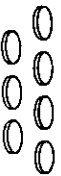


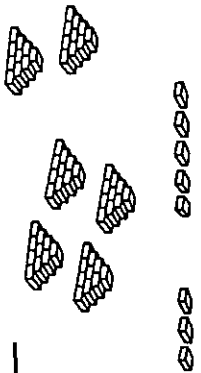


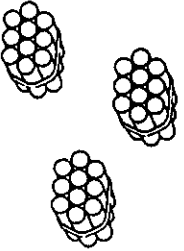


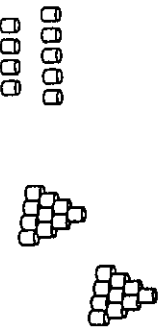












Give the missing numbers.

3 tens 8 ones = 38

6 tens 4 ones = _____

2 tens 1 one = _____

4 tens 3 ones = _____

9 tens 9 ones = _____

6 tens 2 ones = _____

8 tens 0 ones = _____

5 tens 1 one = _____

9 tens 5 ones = 95

_____ tens _____ ones = 28

_____ tens _____ ones = 16

_____ tens _____ ones = 60

_____ tens _____ ones = 34

_____ tens _____ ones = 72

_____ tens _____ ones = 59

_____ tens _____ ones = 87

Mark the numbers that have

8 in the tens place.

- 68 86 81 48 84

5 in the tens place.

- 54 45 15 52 85

3 in the ones place.

- 23 63 93 31 83

7 in the tens place.

- 37 75 73 17 71

9 in the ones place.

- 59 89 93 39 96

6 in the ones place.

- 46 56 26 67 96

2 in the tens place.

- 20 29 32 27 92

4 in the ones place.

- 41 24 42 47 34

1 in the ones place.

- 19 61 11 10 12

1. How many people in the classroom today?

2. Write this number in words:

3. How many tens and units in that number

4. 83 is tens and units

47 is tens and units

96 is tens and units

70 is tens and units

53 is tens and units

94 is tens and units

46 is tens and units

7 is tens and units

5. Colour sections with:

3 in the tens place blue

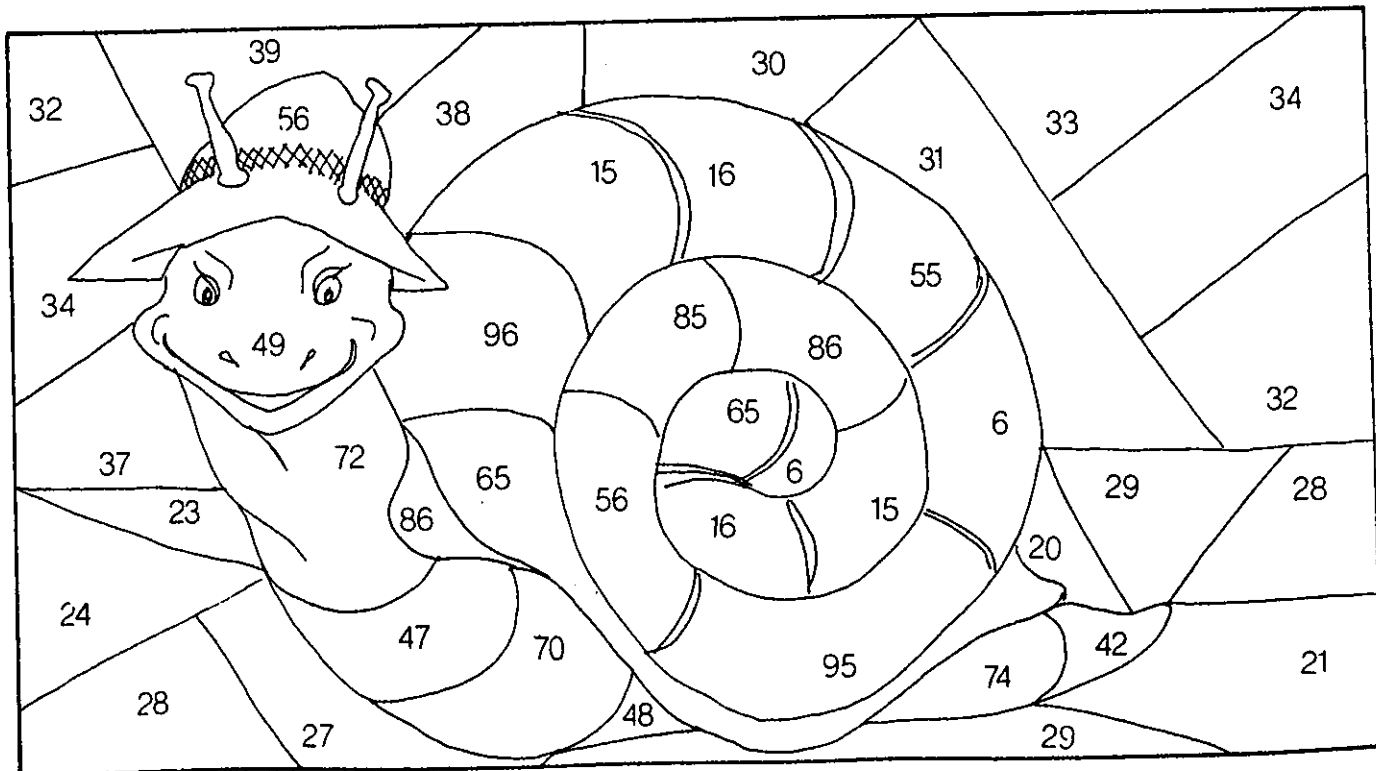
4 in the tens place brown

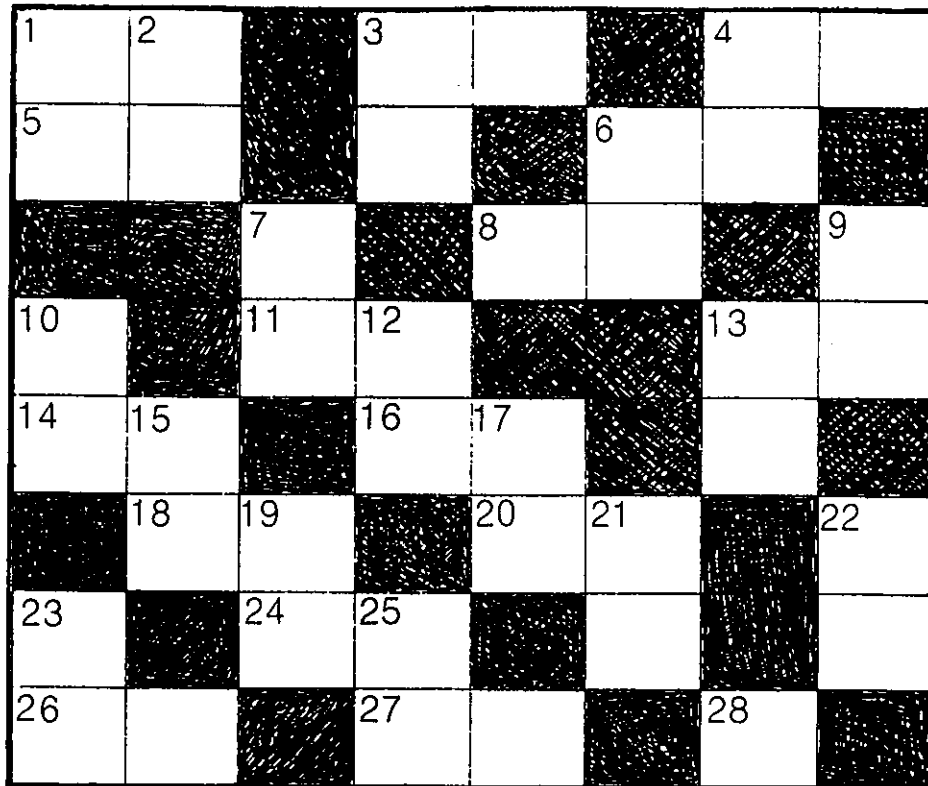
7 in the tens place purple

6 in the units place yellow

5 in the units place red

2 in the tens place green





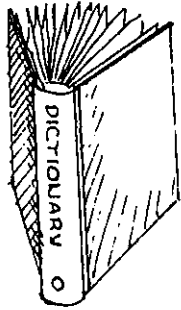
Across

1. $20 + 7$
3. Number after 69
4. $90 + 2$
5. Ninety-four
6. $79 = \underline{\quad} + 9$
8. $40 + 3$
11. 9 tens and 6 units
13. Eighteen
14. 3 units and 9 tens
16. $10 + 2$
18. Larger number: 54 or 45?
20. $60 + 5$
24. 1 ten and 6 units
26. 9 tens + 0 units
27. 7 units + 3 tens
28. Number before 10

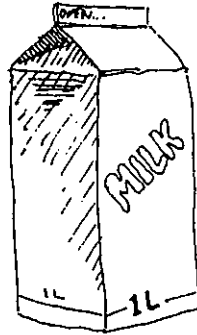
Down

1. 2 tens and 9 units
2. Seventy-four
3. Ten more than 65
4. Number between 89 and 91
6. Seventy-three
7. One less than 50
9. 4 tens and 8 units
10. Number after 58
12. Sixty-one
13. Eleven
15. $30 + 5$
17. Smaller number: 26 or 62?
19. Number after 40
21. Ten less than 68
22. Number with 8 in tens place: 78 or 87?
23. $9 + 50$
25. Sixty-three

Find a matching object and measure its mass in kilograms.
Write the measurement using the symbol for kilograms.



.....



.....



.....

The is the heaviest. The is the lightest.

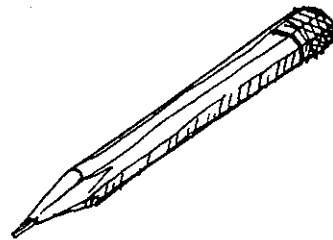
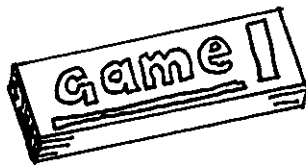
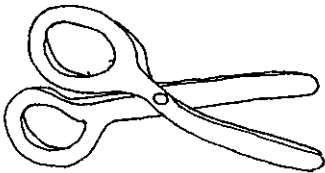
Complete each sentence using words only.

My mass is

My friend has a mass of

Together, my friend and I have a mass of

Measure the mass of each object.



0 1 2 3 4 5 6 7 8 9 * • Á Á ^ ¢ @

Adding Tens and Units

1. T U

 5 2

 + 1 1

5. T U

 3 4

 + 3 8

9. ○○ + ○○

 ○○ + ○○

 = _____

2. T U

 7 5

 + 2 4

6. T U

 1 9

 + 5 2

10. ○○

 ○○

 + ○○

= _____

3. T U

 3 3

 + 2 0

7. T U

 2 8

 + 6 5

11. ○○ ○○

 ○○○ +

 ○○○

 = _____

4. T U

 2 8

 + 6 1

8. T U

 5 4

 + 3 2

12. ○○

 ○○ + ○○

 ○○

 = _____

 T U

 2 7

 + 6 5

13. 2 7

 + 6 5

THIS IS FUN AND EASY!



Addition of tens and units, no exchanging.

Solve the problems.



Ron ate 23 jellybeans. Sam ate 45 jubes.
How many sweets did they eat altogether?

There were 26 girls and 32 boys in the choir.
How many children were there in the choir?





Katy threw 24 goals at netball today and 35 goals yesterday.
How many goals did she throw altogether?

Nick read 16 books last month and 23 books this month.
How many books did he read in the two months.



Sharon had 52 stamps. She bought another 15.
How many stamps did she then have?

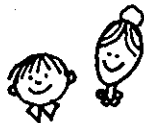


There were 45 pencils in a tin.
I found 34 more pencils.
How many pencils were there altogether?



I planted 53 bean seeds and 43 pea seeds.
How many seeds did I plant altogether?





I am 12 years old. My sister is 14 years older.
How old is my sister?

There are 27 children in Year 3 and 42 children in Year 2.
How many children are there in Years 2 and 3 together?



Sarah has a mass of 40 kg. Simon has a mass of 29 kg.
What is their combined mass?

I poured 35 L of water into a tin and then added another 12 L of water.
How much water was in the tin?



I drew a line 24 cm long.
I then made the line 33 cm longer.
How long was the line?

Answer the problems, then write the matching letter from the code to solve the riddles.

What does the Loch Ness monster eat?

$6 + 3$	$6 + 6$	$8 + 3$	$6 + 4$
9			

$11 - 5$	$10 - 3$	$12 - 4$

F

$11 - 0$	$5 + 5$	$7 + 5$	$12 - 8$	$7 + 4$



P	F	I	D	S	N	H	A
4	9	12	8	11	7	10	6

What goes ha, ha, ha, plop?

$6 + 6$	$6 + 4$	$9 + 3$	$5 + 4$



$10 - 6$	$7 + 5$	$8 - 8$	$10 - 2$	$6 + 5$	$10 - 8$	$3 + 6$	$12 - 4$

$7 + 4$	$11 - 9$	$12 - 9$

$8 + 3$	$12 - 7$	$8 + 4$	$12 - 6$

$12 - 5$	$10 - 9$	$8 - 7$

E	G	M	D	A	F	N	U	H	L	I	O	S
5	8	10	6	12	1	9	0	11	4	2	7	3

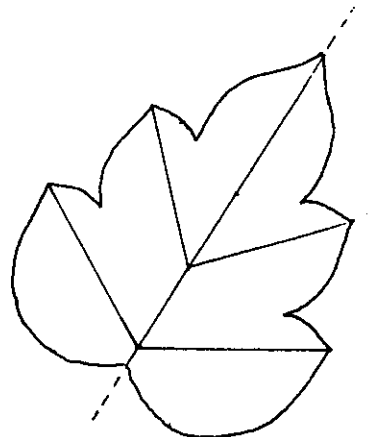
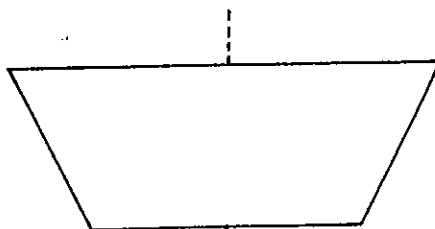
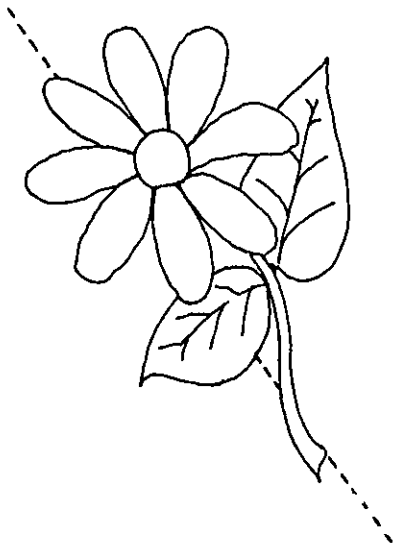
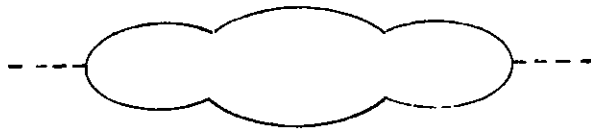
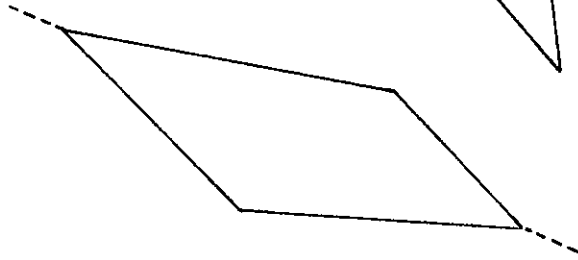
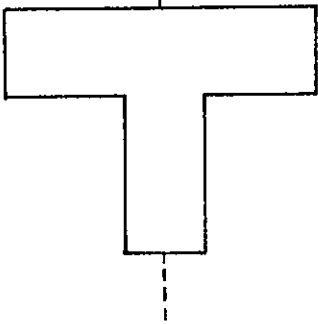
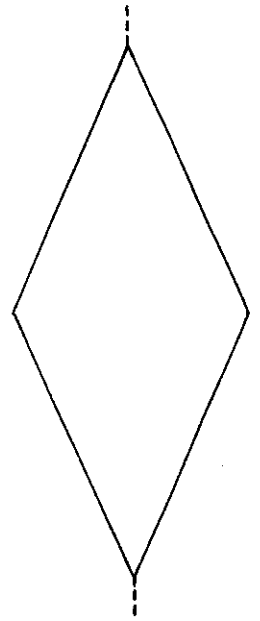
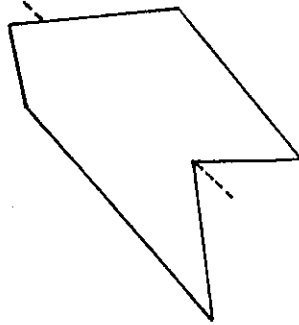
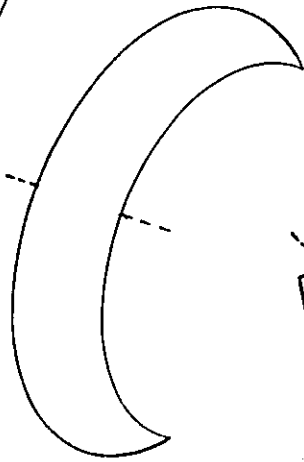
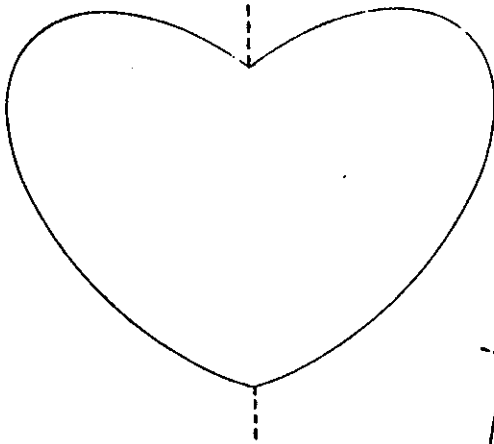
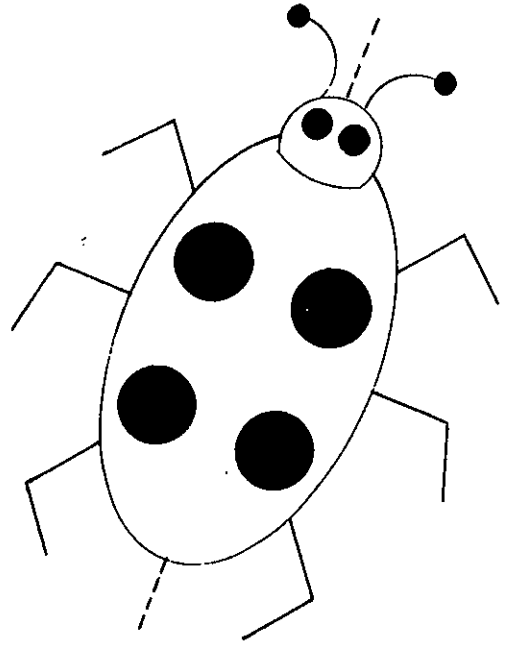
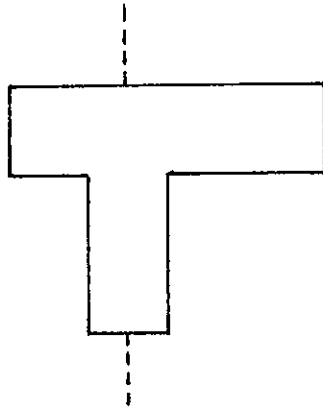
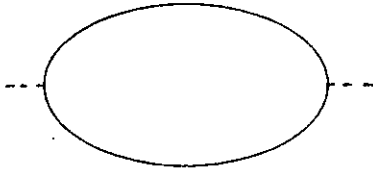
SYMMETRY

Band A

10.S.26

Recognise symmetry in plane figures.

Ring the shapes that are symmetrical.



① Pick a solid and try to make one out of card. Name of solid:

② Match a solid to each picture. Complete each chart.

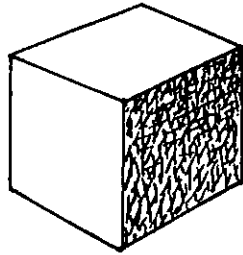
Name

..... curved surfaces

..... faces

..... edges

..... corners



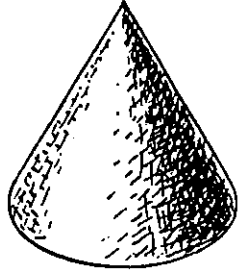
Name

..... curved surfaces

..... faces

..... edges

..... corners



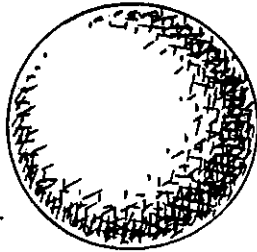
Name

..... curved surfaces

..... faces

..... edges

..... corners



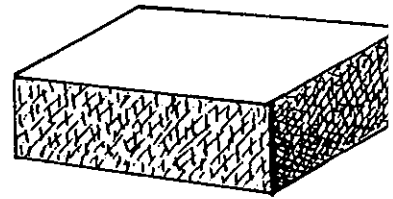
Name

..... curved surfaces

..... faces

..... edges

..... corners



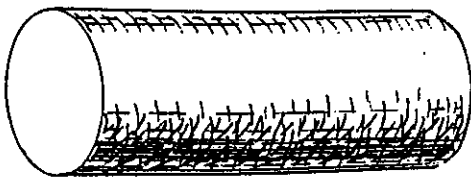
Name

..... curved surfaces

..... faces

..... edges

..... corners



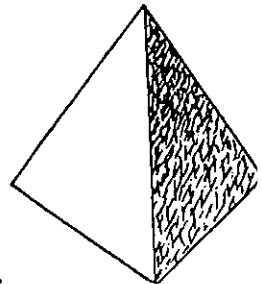
Name

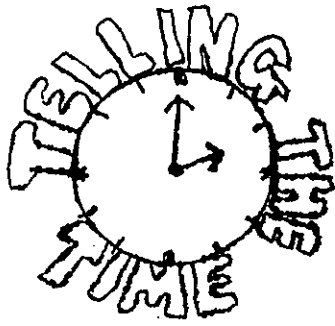
..... curved surfaces

..... faces

..... edges

..... corners



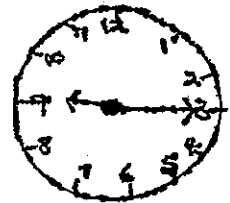
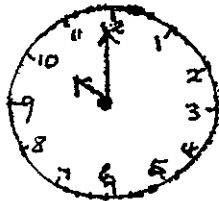
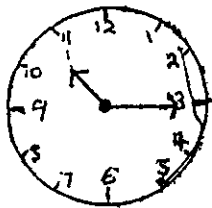
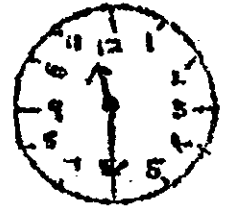
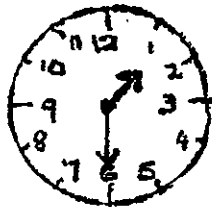
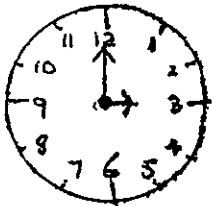


o'clock

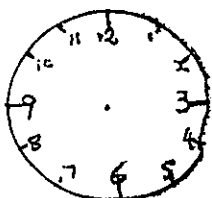
$\frac{1}{2}$ past

$\frac{1}{4}$ past

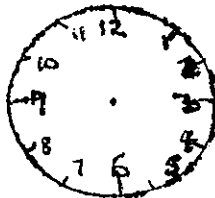
1. What times do these clocks show?



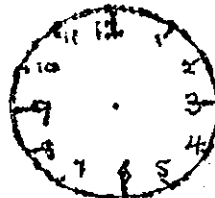
2. You draw the hands on these clocks:



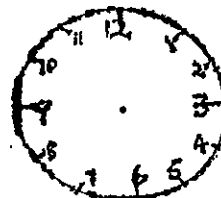
7 o'clock



$\frac{1}{2}$ past 7



$\frac{1}{4}$ past 5



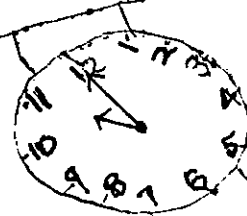
$\frac{1}{4}$ past 10



$\frac{1}{2}$ past 9

3. What time does school end?

4. What is the time on this watch?

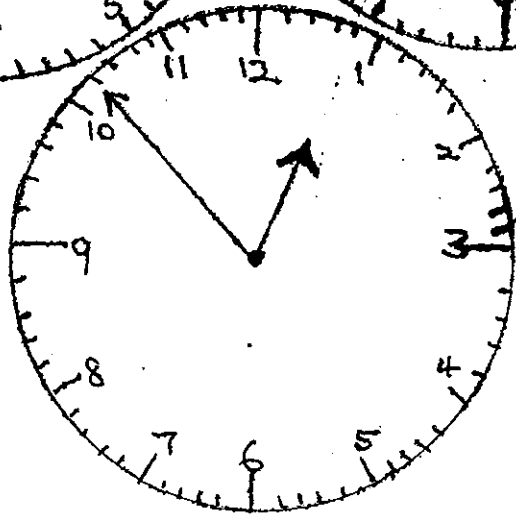
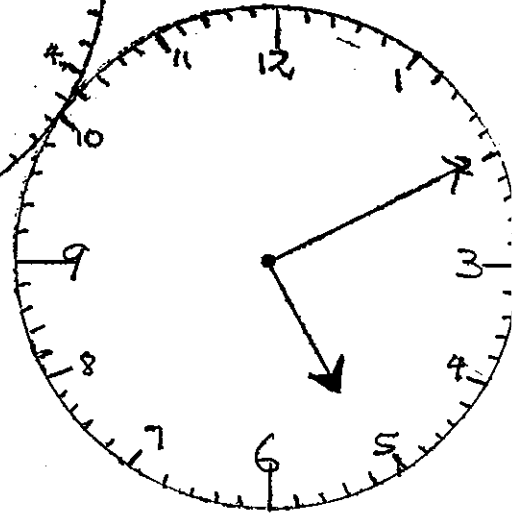
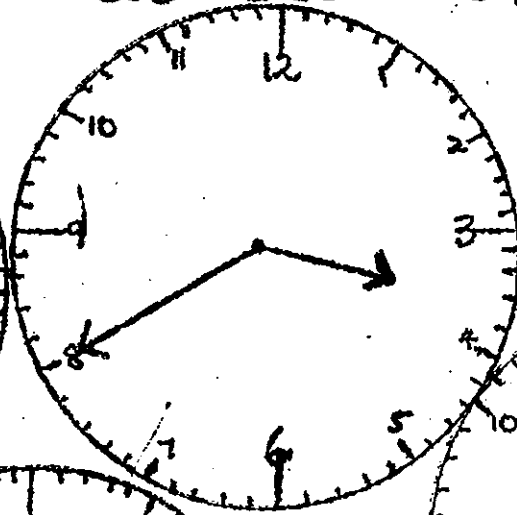
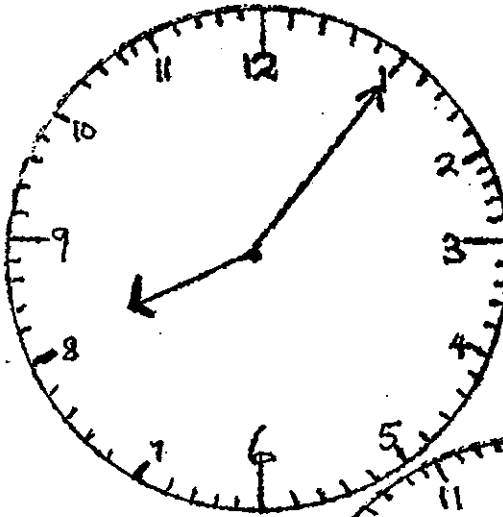




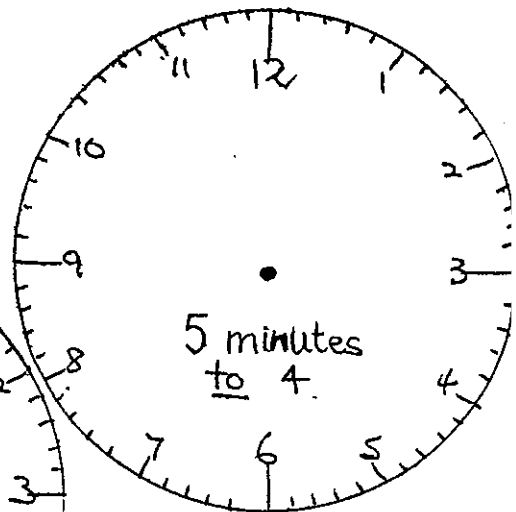
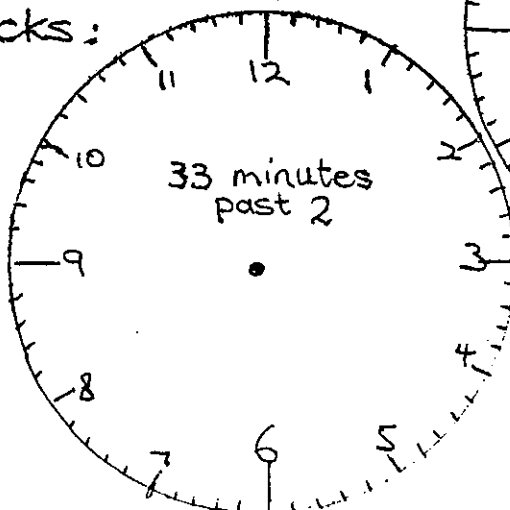
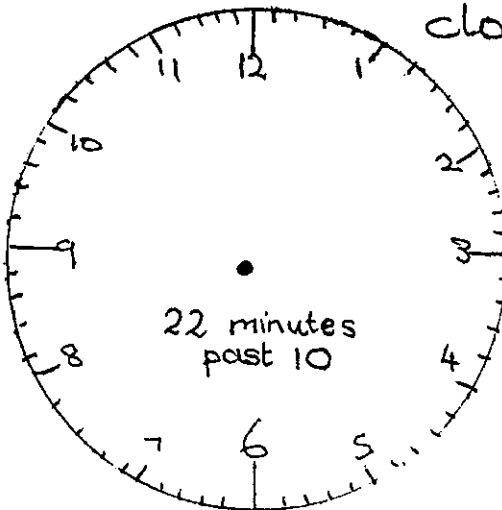
60 minutes = 1 hour

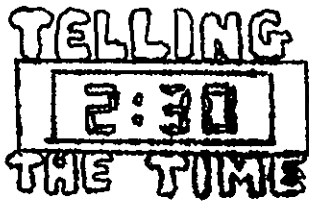
Clocks are divided up into minutes.

1. What times do these clocks show?



2. Draw the correct times on these clocks:





Digital clocks



Tells us the hour

Tells us how many minutes past the hour.

1. Write the digital times for:



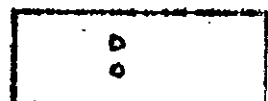
20 minutes past 2



18 minutes past 11

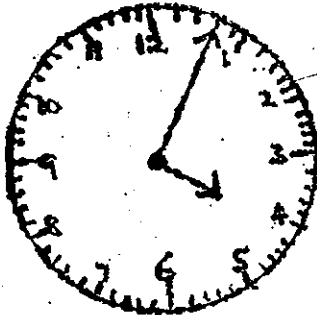
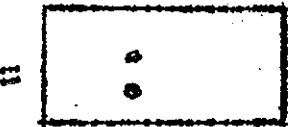
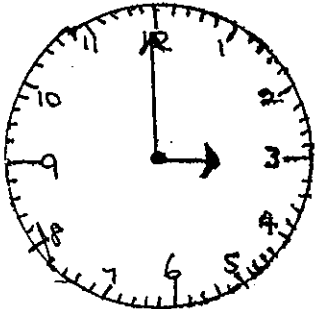
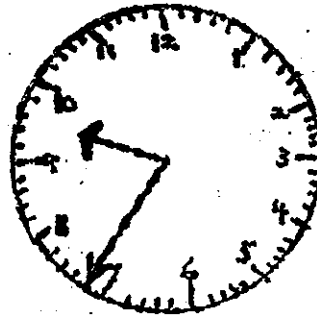
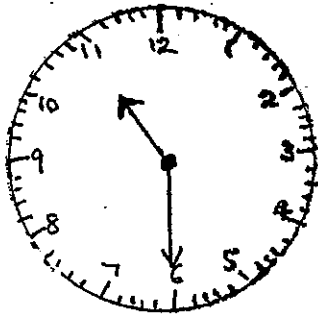


1/2 past 12

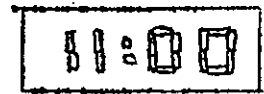
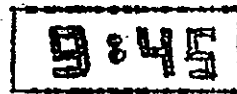
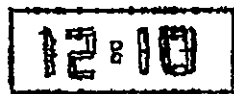
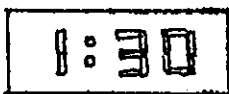


15 minutes past 3.

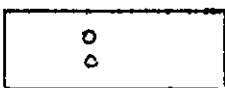
2. Change to digital times:



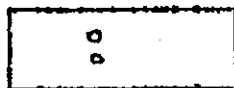
3. What do these digital clocks read?



4.



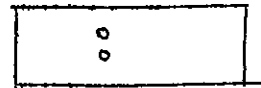
Time School Starts.



Lunch Time



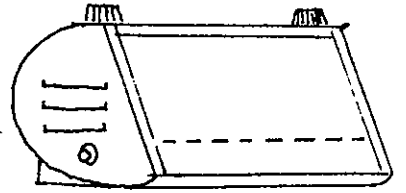
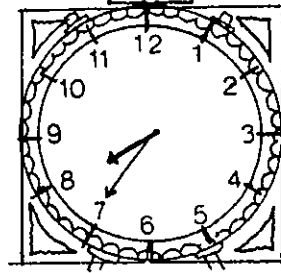
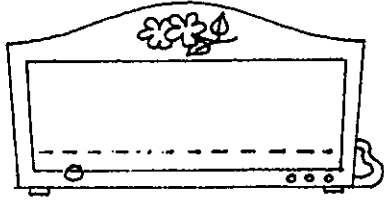
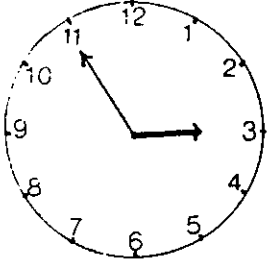
Home time.



The time NOW!

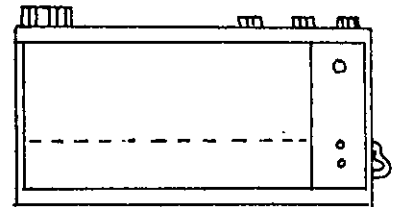
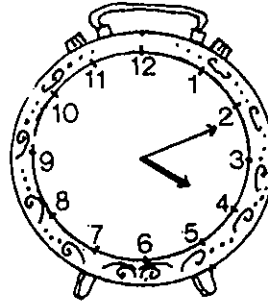
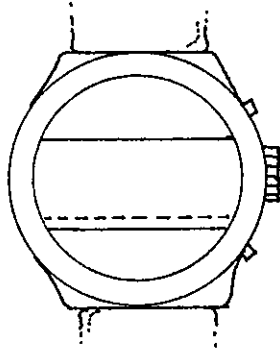
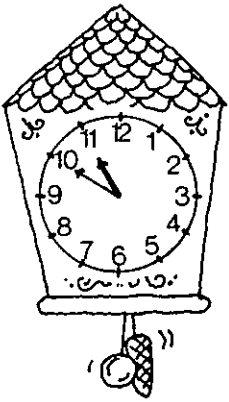
Time

Write a matching digital time for each clockface time. Write each digital time in words.



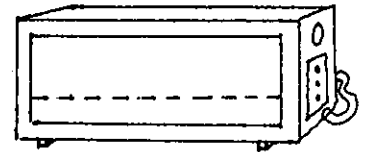
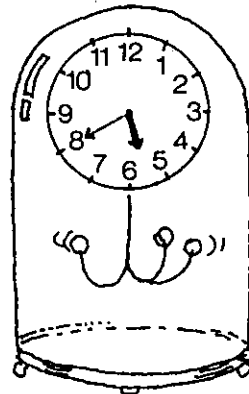
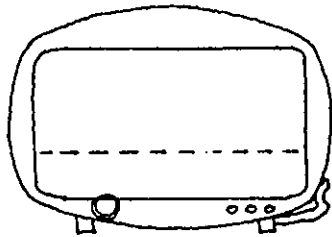
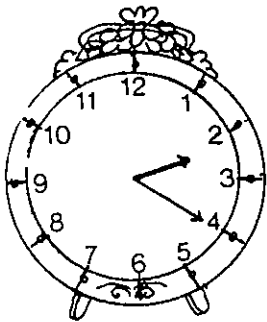
The time is

The time is



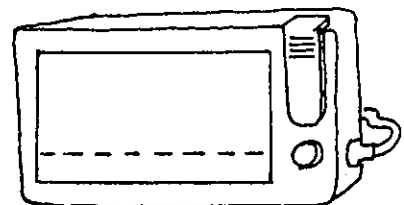
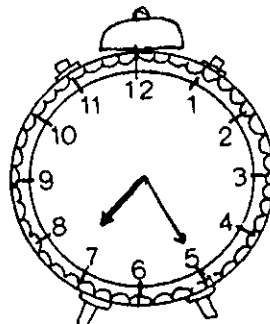
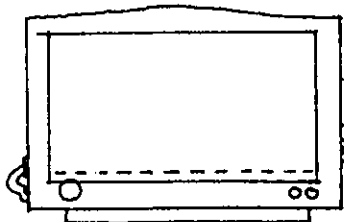
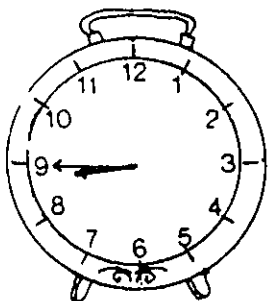
The time is

The time is



The time is

The time is



The time is

The time is


money


1. Make 20c with groups of coins:
Draw the coins:


2. Make \$1.00 with groups of coins:
Draw the coins:

Brain Buster!







Draw the change.

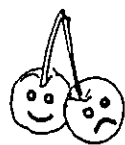



Give 20c to buy  10c

Give 15c to buy  10c

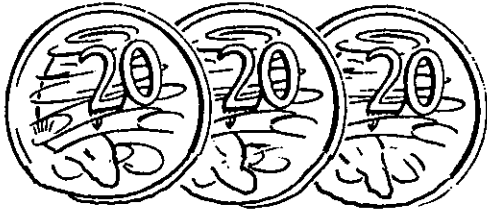
Give 20c to buy  15c

Complete the tables.

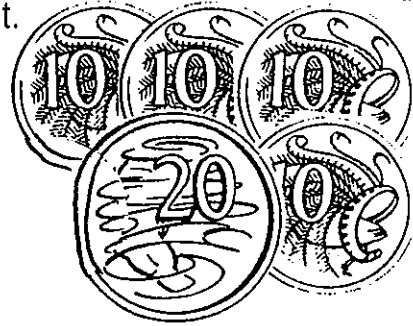
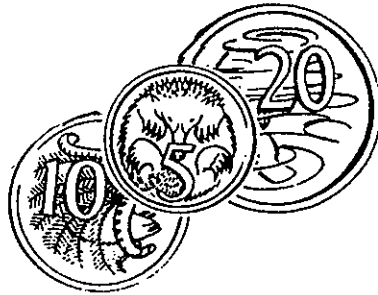
Give	To buy	The shopkeeper gives change saying
	10c  Total	The banana costs and makes
	5c each  Total	The 3 pencils cost and makes
	Fish 5c  Total	The fish costs and makes

Give	20c	50c	\$1.00
Buy	 5c	 40c	 5c	
Change	10c	20c

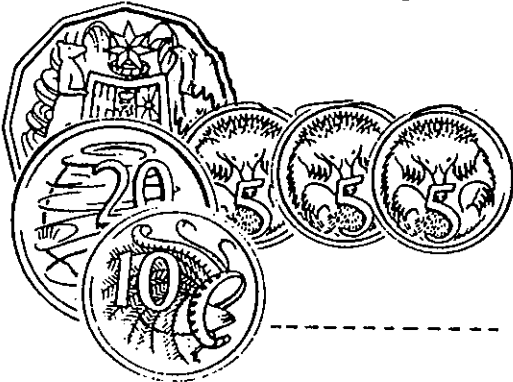
Write each amount in words. Ring the greatest amount.



Write each amount using the cents symbol. Tick the least amount.

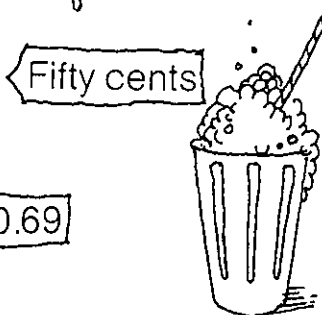
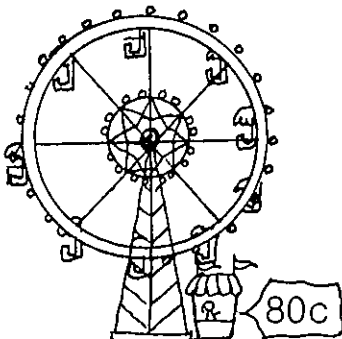


Write each amount using the dollar symbol. Ring the smallest amount.



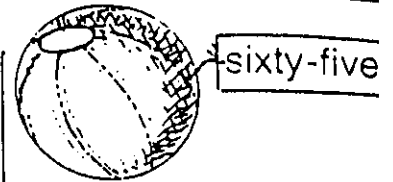
Neil has 1 €
Tick the cheapest item.

Ring the things he could buy at the Show.



Tender amounts to one dollar.

Draw coins you could give to buy



Draw the missing coin so that each group of coins matches the label.

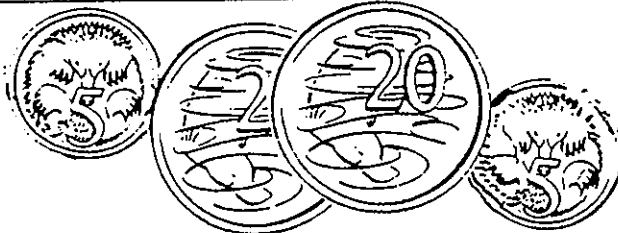
50c



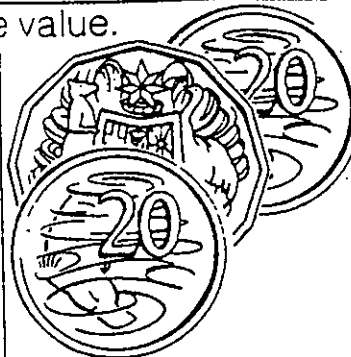
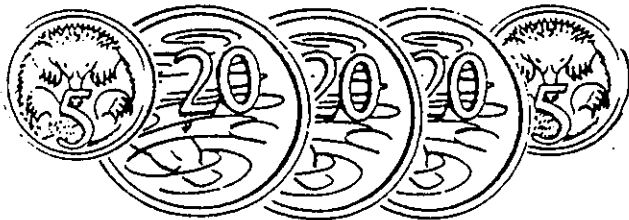
\$0.90



seventy
cents

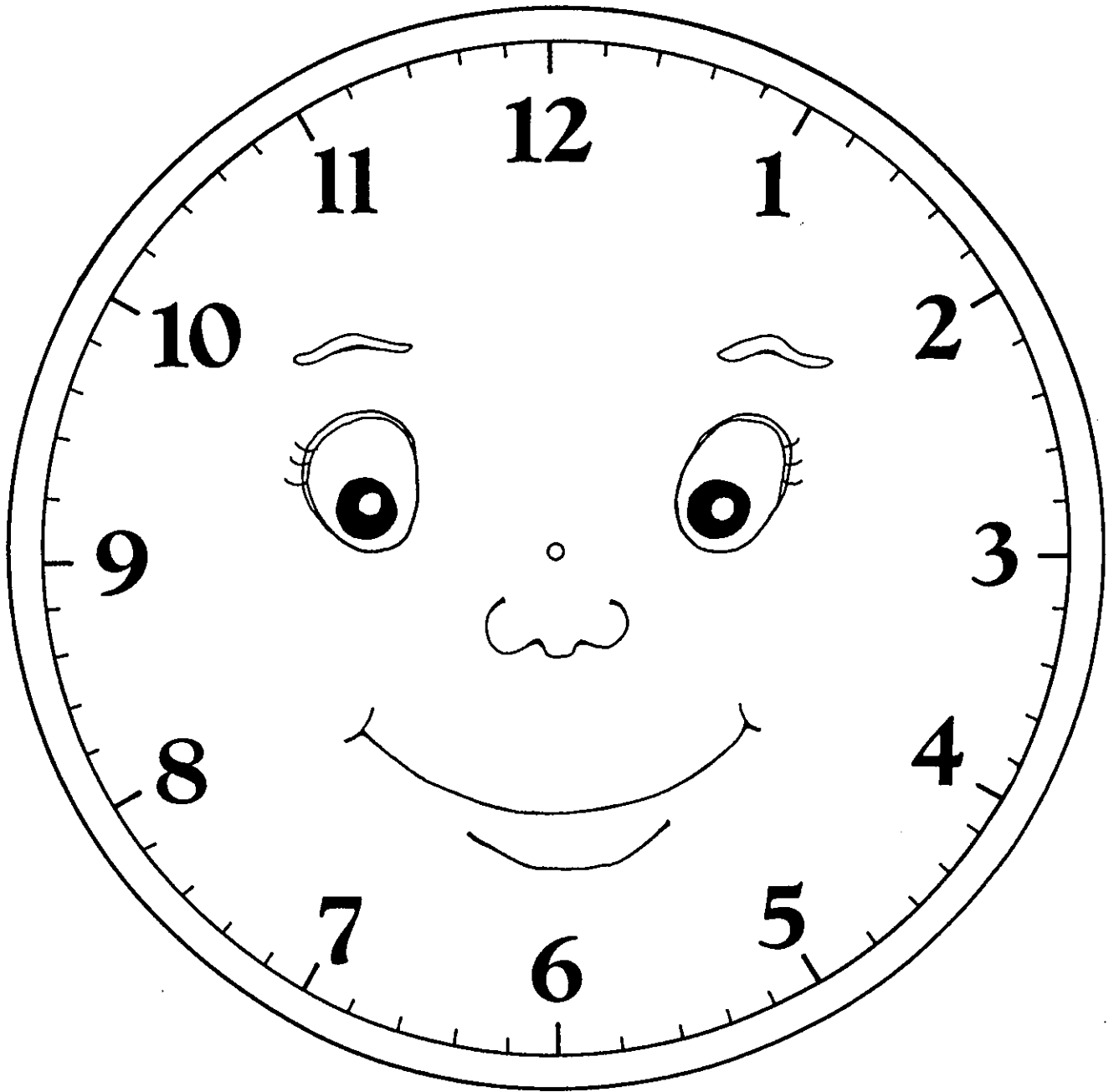


Draw a different group of coins with the same value.

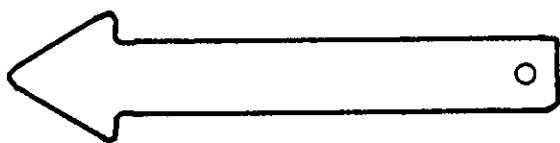


What can you buy for \$1.00 ?

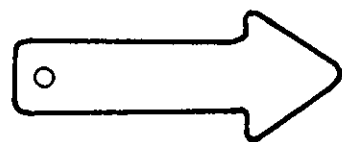
My Own Clock



Name: _____



long hand



short hand